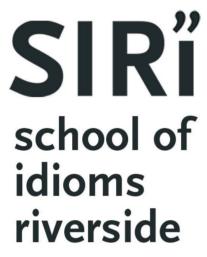
SIRI"

school of idioms riverside

Cartilha de reaplicação

2ª edição

Cartilha de reaplicação

2ª edição

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Projeto Gráfico

Realização

Apoio

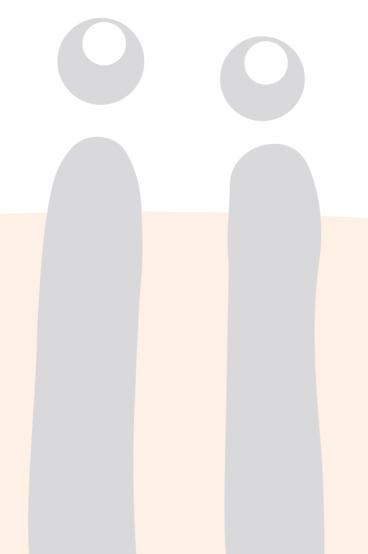
Parceria

Sumário

Apresentação

SIRi (School of Idimos Riverside) é uma tecnologia social voltada ao ensino de inglês que tem como objetivos: Possibilitar que os empreendedores de Santa Luzia do Itanhy possam se comunicar com clientes e parceiros no exterior, preparar a região para o potencial de turismo de experiência e desenvolver futuros professores da língua inglesa.

Com a experiência que adquirimos aplicando a primeira versão da metodologia da tecnologia social, elaboramos a segunda versão da cartilha de reaplicação, que foi resultado das observações e efetividade do material desenvolvido anteriormente.

O SIRi possibilita que os melhores alunos atuem de forma eficiente como instrutores de inglês, assegurando escalabilidade à tecnologia, e elaborando um plano de negócios para tornar o SIRi um empreendimento na área de ensino de inglês, coordenado por empreendedores de Santa Luzia do Itanhy, sendo mais uma estratégia de geração de renda e sustentabilidade.

Desenvolvedores

"Curioso pensar que não muito após a primeira versão da cartilha teríamos que fazer outra, o que mostra que sempre há espaço para melhorias. É notável o tanto de mudanças que foram feitas na estrutura e no conteúdo a partir da nossa avaliação ao usar o material em nossas aulas vendo o que funciona e o que não, e assim o conteúdo presente passou a ser mais direto e acessível."

Alberto Serafim Neto, 21 anos
Santa Luzia do Itanhy

"Tem sido uma boa experiência desenvolver a cartilha. No processo de reformulação dela, estamos nos aprofundando em melhores maneiras de repassar os devidos conhecimentos para os alunos. Visando sempre, a maneira mais básica possível, com melhores palavras e frases, e a tornando menos complicada e mais específica do que a versão antiga. Está sendo ótimo desenvolver em equipe! Estamos tendo boas ideias, tornando o processo bem menos trabalhoso, mais estiloso, coeso e criativo."

José Fernando dos Santos, 18 anos
Povoado Bom Viver

"O processo de formação da cartilha foi um passo importante dentro da tecnologia do SIRI, por isso foi tratado como um desafio pela equipe. Foi necessário unir forças e explorar o que cada um tem de mais criativo, e agora posso dizer que foi mais um desafio resolvido com sucesso."

Lázaro Santos Nascimento, 20 anos
Santa Luzia do Itanhy

Warm-ups

A Alphabet

Warm up:

1. Play/sing the alphabet song.
2. Repeat the letters with the students.

Closing:

1. **Spelling Bee:** Choose some words of the lesson and ask the students to spell them.
2. **Conversation:** In small groups, ask the students to spell their names to their friends.

Numbers (1 to 19):

Introduction:

1. Show the numbers 1 to 19 in writing form.
2. Repeat as many times as possible.

Practice:

1. **Bingo:** Print a 3x3 table with numbers 1 to 19 and play the game.

Numbers (20 to 100):

Introduction:

1. Show the numbers 1 to 20 in writing form.
2. Repeat as many times as possible.

Practice:

1. Show the students some simple math problems (addition, subtraction, multiplication and division) and ask some students to answer.

2. Ask them to look around the class and point the quantity of an object.

What time is it?:

Introduction:

1. Show the students how to tell time. Don't forget to point out the expressions: past, to, quarter, half.

2. Read a clock with some examples of time with the students, exploring the vocabulary presented.

Practice:

1. Challenge some students to tell you the time. You can use the whiteboard to write the examples.

Ordinal Numbers:

Introduction:

1. Show the students how to read ordinal numbers, from 1st to 100th.

2. Repeat it as many times as possible.

Practice:

1. Ask the students to stand up and get in line. They have to say what is their position.

/ / Days of the week:

Introduction:

1. Show the students the days of the week using a calendar/whiteboard.
2. Repeat it as many times as possible.

Practice:

1. Ask the students the following questions: *"What day is today?", "What day was yesterday?" "What day will be tomorrow?" "What day will be in 2 days? 3 days? 4 days?" "What are the days of the weekend?"*

Months:

Introduction:

1. Show the students the months of the year using a calendar/whiteboard.
2. Repeat it as many times as possible.

Practice:

1. Ask the students when their birthday is.

Colors:

Introduction:

1. Show the students the black, white, primary and secondary colors using poster paint/images.
2. Repeat it as many times as possible.

Practice:

1. The students paint a landscape with the definitions that you give. Ex: Paint moutains using blue and purple. Paint a bird using yellow, orange and red.

Animals:

Introduction:

1. Show the students animals using images/flashcards.

2. Repeat it as many times as possible.

Practice:

1. Each student choose an animal and they make something to represent that animal (a painted rock, a drawing, origami, a toy);

2. The students should take care of the animal, and after a couple of weeks, they can present more characteristics of the chosen animal to the class. They can record videos, or do a presentation during the class.

Holidays:

Introduction:

1. Show the students holidays using images/flashcards.

2. Repeat it as many times as possible.

Practice:

1. Talk about the presented holidays using some questions of opinion and questions about cultural characteristics of these holidays.

   Ex: What is your favorite holiday? Why? What do we eat on Christmas? What does Easter represent?

Seasons:

Introduction:

1. Show the students the seasons of the year using images/flashcards.

2. Repeat it as many times as possible.

Practice:

1. Present the sentences and read with the students:

a) Some flowers blossom during Spring.
b) Summer is hot, and our school vacations are also during Summer.
c) The color of the leaves change during Fall.
d) The leaves fall from the trees during Fall.
e) During winter it's very cold, and some people like to stay at home.
f) During winter it's very cold, and it rains a lot.
g) Spring starts in September and ends in December.
h) Summer starts in December and ends in March.
i) Fall starts in March and ends in June.
j) Winter starts in June and ends in September.

Idioms:

Introduction:

1. Show the students the idioms:

a) It cost an arm and a leg.
b) Penny pincher.
c) Once in a blue moon.
d) So far so good.
e) Piece of cake.
f) A blessing in disguise.
g) Let's call it a day.
h) Feel under the weather.
i) Take it easy.
j) Easier said than done.
k) Better late than never.
l) Get out of hand.
m) Hang in there.
n) Long story short.
o) Bite off more than you can chew.

2. Repeat it as many times as possible.

Practice:

1. Ask the students to use an idiom in a sentence.

Quantifiers:

Introduction:

1. Show the students the quantifiers: **many – much, some – any, a lot of – a bit of**.

a) I have many friends.
b) I don't have much information about this.
c) I need some water.
d) Do you need any water?
e) I want a lot of chocolate.
f) I want a bit of chocolate.

2. Repeat it as many times as possible.

Practice:

1. Ask the students to use a quantifier in a sentence.

BLOCO 1

Simple present
To be verb - present
Pronouns
Present continuous
Adjectives
Comparative
Superlative
There to be
Going to – future
How much – how many
Frequency adverbs

Aula #1

Objetivo da aula: Alunos devem ser capazes de expressar o que comem e bebem, o que querem e gostam de comer e beber, usando estruturas afirmativas, negativas e interrogativas, com pronomes simples na primeira e segunda pessoa do singular.

Sentences for introduction

1. *I eat couscous.*
2. *I don't eat couscous.*
3. *Do you eat couscous?*
4. *I like to drink coffee.*
5. *I don't like to drink coffee.*
6. *Do you like to drink coffee?*
7. *Do you want to eat meat or chicken?*
8. *What do you like to drink?*
9. *I like to drink juice.*
10. *What do you like to eat?*
11. *I like to eat fruits and vegetables.*
12. *Do you want eggs?*
13. *Yes, I do.*
14. *Do you want cheese?*
15. *No, I don't. I want butter.*

Activities

1. Choose the right translation for the sentences:

1. ***Eu gosto de comer pão!***

   a) *I like to eat bread!*
   b) *I don't like to eat bread!*

2. ***Você gosta de beber refrigerante?***

   a) *You like to drink soda?*
   b) *Do you like to drink soda?*

3. ***Você quer comer salada?***

   a) *Do I want to eat salad?*
   b) *Do you want to eat salad?*

4. ***Você gosta de comer feijão?***

   a) *Do you like to eat beans?*
   b) *You don't like to eat beans.*

5. *Eu não quero beber café.*

a) *I want to drink coffee.*
b) *I don't want to drink coffee.*

6. *I do not like to eat meat.*

a) *Eu não quero comer carne.*
b) *Eu não gosto de comer carne.*

7. *Do you like to drink milk?*

a) *Você não gosta de beber leite.*
b) *Você gosta de beber leite?*

8. *Do you want to eat rice?*

a) *Você quer comer arroz?*
b) *Eu quero comer arroz.*

9. *I want to drink water.*

a) *Eu quero beber suco.*
b) *Eu quero beber água.*

10. *I want to eat fruits.*

a) *Eu quero comer vegetais.*
b) *Eu quero comer frutas.*

2. Read the conversation with your friend:

3. Answer the questions:

1. *What do you eat?*
2. *What do you drink?*
3. *What do you like to eat?*
4. *What do you like to drink?*
5. *Do you like milk?*
6. *Do you like chicken?*
7. *Do you like to eat vegetables?*
8. *Do you want to eat salad?*
9. *Do you like to drink water?*
10. *Do you want to drink chocolate milk?*

Aula #2

Objetivo da aula: Alunos devem ser capazes de conjugar verbos para a terceira pessoa do singular no presente simples, usando vocabulário sobre lugares da casa, e ações feitas nesses ambientes.

Sentences for introduction

1. *She watches TV in the living room.*
2. *He doesn't sleep in the bathroom.*
3. *She doesn't eat breakfast in the kitchen. She eats breakfast in the living room.*
4. *Does he clean the house?*
5. *Does she take a shower at 8 a.m.?*
6. *He eats dinner at 7 p.m.*
7. *She eats lunch in the kitchen.*
8. *He doesn't clean the bedroom.*
9. *She wants to take a shower.*
10. *Does he like to watch soccer matches?*
11. *Where does he sleep?*
12. *Where does she watch soap operas?*
13. *Where does he take a shower?*
14. *Where does she eat dinner?*
15. *Where does she watch series?*

Activities

1. Read the conversation with your friend:

A Where does he/she study?

Where do you study? B

C I study in the bedroom.

He studies in the bedroom. B

A Does he/she like to watch tv?

Do you like to watch tv? B

C Yes, I do.

Yes, he/she likes to watch B

2. Read the sentence and talk about it:

Every day, Lucas likes to watch his favorite series on TV. He likes to watch it in the bedroom because he sleeps after the series.

a) What does Lucas like to watch every day?
b) Where does he watch it?

3. Complete the sentences correctly with the verbs:

1. *He___________his room. (clean)*
2. *She_____________dinner in the kitchen. (eat)*
3. *He_____________in his bedroom. (sleep)*
4. *She_____________soap operas at 7p.m. (watch)*
5. *He_____________a shower in the morning. (take)*

Aula #3

Objetivo da aula: Alunos devem ser capazes de usar o verbo to be no presente simples, utilizando o nome de certas profissões em lugares de trabalho.

Sentences for introduction

1. *He works at the school. He is a teacher.*
2. *She works at the library. She is a librarian.*
3. *We work at the grocery store. We are cashiers.*
4. *I work at the bakery. I am a baker.*
5. *You work at the police station. You are a police officer.*
6. *She works at the fire station. She is a firefighter.*
7. *He works at the drugstore. He is a pharmacist.*
8. *We work at the farm. We are farmers.*
9. *I work at the restaurant. I am a waiter/ waitress.*
10. *They work at the hospital. They are doctors.*
11. *You work at the hospital. You are a nurse.*
12. *She works at the university. She is a professor.*
13. *They work at the store. They are salespeople.*
14. *We work at the factory. We are workers.*
15. *He works at the river/sea. He is a fisherman.*

Activities

1. Match the occupation to the place where they work:

Places

1. *Grocery Store*
2. *Drugstore*
3. *Bakery*
4. *Farm*
5. *Hospital*
6. *University*
7. *Fire Station*
8. *Library*
9. *River/Sea*
10. *Police Station*
11. *Hospital*
12. *Store*
13. *Factory*
14. *School*
15. *Restaurant*

Ocupations

( ) *Teacher*
( ) *Librarian*
( ) *Cashier*
( ) *Baker*
( ) *Police Officer*
( ) *Firefighter*
( ) *Pharmacist*
( ) *Farmer*
( ) *Waiter/Waitress*
( ) *Doctor*
( ) *Nurse*
( ) *Professor*
( ) *Salesman/ Saleswoman/ Salespeople*
( ) *Worker*
( ) *Fisherman*

2. Complete the conversations:

3. Read the conversations above with a friend.

Aula #4

Objetivo da aula: Alunos devem compreender os subject pronouns, object pronouns e possessive adjectives.

Sentences for introduction

Subject Pronouns

1) ***She** is my sister.*
2) ***I** play games with friends.*
3) ***They** are my cousins.*
4) ***We** are a family.*
5) ***It** is 9:00 a.m.*
6) *Do **you** watch TV with your aunt and uncle?*
7) ***He** is my brother.*

Objective Pronouns

1) *My mother needs to talk to **them.***
2) *His grandmother wants to play with **him.***
3) *Our father likes to play basketball with **us** in the evening.*
4) *My grandfather loves **me.***
5) *Her daughter needs to talk to **her.***
6) *My son likes **you.***
7) *Let's talk about **it.***

Possessive adjectives:

1) *I play volleyball with **my** parents.*
2) *He talks to **his** family.*
3) *We want to watch tv in **our** living room.*
4) *They need to do **their** homework.*
5) ***Her** mother wants to clean the kitchen.*
6) *I need **your** attention.*
7) *The dog plays with **its** toys.*

Activities

1. Change the names to subject pronouns:

a. ***Camila** is my sister.*
b. ***Tobby** is my dog.*
c. ***Meow** is my cat.*
d. ***Paulo** is my father.*
e. ***Maria** is my mother.*
f. ***Paulo and Maria** are my parents.*
g. ***Alex and Sophia** are my cousins.*
h. ***Pedro** is my uncle.*
i. ***Sara** is my aunt.*
j. ***Rodrigo** is my brother.*
k. ***Glória** is my grandmother.*
l. ***Antonio** is my grandfather.*
m. ***Gloria and Antonio** are my grandparents.*
n. ***Alex and I** like to play soccer.*
o. ***Sara and I** like to play basketball.*

2. Change the names to object pronouns:

a. *I play soccer with **Joana.***

b. *He likes to speak English with **Paulo.***

c. *She eats breakfast with **her grandparents.***

d. *Come play volleyball with **Pedro and I.***

e. *I really like **my house.***

f. *I need to talk to **my friend.***

3. Complete the sentences with the correct possessive adjectives:

a. *He plays with __________ cousins.*

b. *She plays with __________ parents.*

c. *They like to eat lunch with __________ friends.*

d. *We eat __________ food.*

e. *The dog drinks __________ water.*

f. *My cousins study in the morning with __________ books.*

g. *I like to study English with __________ mother.*

h. *You have to clean __________ bathroom.*

Aula #5

Objetivo da aula: Alunos devem ser capazes de compreender e usar o **Present Continuous** com o verbo **to wear.**

Sentences for introduction

1. *I'm wearing a skirt.*
2. *I'm not wearing a T-shirt.*
3. *You are wearing a dress.*
4. *Are you wearing a hat?*
5. *He is wearing socks.*
6. *He is not wearing a cap.*
7. *She is wearing pants.*
8. *Is she wearing a jacket?*
9. *They are wearing glasses.*
10. *They are not wearing sandals.*
11. *We are wearing shoes.*
12. *Are we wearing dresses?*

Activities

1. Read the conversations with your friend:

A Good morning! Is she wearing a cap?

B Good morning. No, she isn't. She is wearing a hat.

2. Observation game: What are they wearing?

3. Tell the class:

Aula #6

Bloco 1

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando adjetivos.

Sentences for introduction

1. *I don't run very well. I am slow.*
2. *This car is fast.*
3. *Our Geography homework isn't easy.*
4. *She has a difficult Math test tomorrow.*
5. *They have a young father.*
6. *His grandparents aren't old.*
7. *Biology class is boring.*
8. *Do you think History is an interesting subject?*
9. *We want to have a good lunch today.*
10. *It is a bad decision.*
11. *Does he want to eat a big sandwich?*
12. *We don't work at a small library. We work at a big library.*
13. *My Chemistry teacher is very tall.*
14. *The salesman is short.*
15. *I love all my school subjects.*

Activities

1. Complete the sentences with your opinion:

a. *My ___________ teacher is tall.*

b. *My ___________ teacher is short.*

c. *Geography class is ___________ .*

d. *History class is ___________ .*

e. *Math class is ___________ .*

f. *My ___________ teacher is young.*

g. *My ___________ teacher is old.*

h. *Biology class is ___________ .*

i. *Chemistry class is ___________ .*

j. *English class is ___________ .*

2. Tell your opinion.

3. Answer the questions:

a. *Do you think Math is difficult?*

b. *Do you think Chemistry is boring?*

c. *Do you think History is easy?*

d. *Do you think Biology is interesting?*

e. *Do you think English is good for you?*

f. *Do you think Geography is difficult?*

g. *Do you think you are tall?*

h. *Do you think your friend is small?*

i. *Do you think you are young?*

j. *Do you think your teacher is old?*

Review #1

Speaking/Listening

Questions for conversation:

1. *What do you like to eat?*
2. *What do you like to drink?*
3. *Do you like to eat/drink (food/drink)?*
4. *Where do you eat?*
5. *Where do you watch?*
6. *Where do you study?*
7. *What do you like to watch?*
8. *Where does the (occupation) work?*
9. *What am I (or other students) wearing?*
10. *Do you think you are tall?*
11. *Do you think you are short?*
12. *Do you think that books are interesting/boring?*
13. *Do you think that movies are interesting/boring?*
14. *Do you think that English is difficult?*
15. *Do you think that Portuguese is easy?*

Review #1
Bloco 1

Name: ____________________

Date: ___/___/___

Writing/Reading:

1. Read the dialogue and mark the correct answer:

Pedro *– Marcela, what do you want to eat?*
Marcela *– I want to eat rice, meat and salad.*
Pedro *– And... Do you like to drink soda?*
Marcela– *No, I don't. I like to drink juice. And you Pedro?*
Pedro *– I want to eat rice, beans and chicken, and I want to drink soda.*

What does Pedro want to eat?

a) *Rice, beans and chicken.*
b) *Soda.*
c) *Rice and meat.*

What doesn't Marcela like to drink?

a) *Juice*
b) *Soda*
c) *Rice*

2. Complete the sentences correctly with the verbs:

a. *He __________ his room.* ***(clean)***

b. *I __________ in the library.* ***(study)***

c. *She __________ dinner in the kitchen.* ***(eat)***

d. *You __________ at school.* ***(work)***

e. *He __________ in his bedroom.* ***(sleep)***

f. *We __________ games in the living room.* ***(play)***

g. *She __________ TV at night.* ***(watch)***

h. *They __________ breakfast at bakery.* ***(eat)***

3. Complete the sentences as the example:

She works at the school. She is a teacher.

a. *He works at the drug store.* ______________________________

b. *They work at the farm.* ______________________________

c. *I work at the hospital.* ______________________________

d. *She works at the restaurant.* ______________________________

e. *We work at the factory.* ______________________________

f. *You work at the river.* ______________________________

4. Rewrite the sentences changing the names to pronouns.

1. *Igor plays games with Camila.*

____

2. *I study English with Elias and Maria Clara.*

____

3. *Priscila has lunch with me and Alex.*

____

4. *Me and Valéria cook for Wendell.*

____

5. Write what you're wearing as the example:

I'm wearing a t-shirt, I'm wearing shorts...

____

____

6. Write 3 sentences about a friend using adjectives.

1. ______________________________
2. ______________________________
3. ______________________________

Aula #7

Objetivo da aula: Os alunos devem ser capazes de compreender o uso, a formação e o significado dos adjetivos no **comparativo.**

Sentences for introduction

1. *My History teacher writes faster than my Portuguese teacher.*
2. *The Chemistry teacher is taller than the Math teacher.*
3. *Biology is easier than Physics.*
4. *Brazil is bigger than Argentina.*
5. *My Geography teacher is older than the principal.*
6. *English exams are more difficult than Portuguese exams.*
7. *History classes are more boring than Portuguese classes.*
8. *Biology is more interesting than Sociology.*
9. *Philosophy is better than Sociology.*
10. *Math is worse than Physics.*
11. *I write slower than the Philosophy teacher.*
12. *My friend Peter is younger than me.*
13. *Brazil is smaller than Russia.*
14. *I am shorter than my English teacher.*

Activities

( ) 1. Complete the sentences using the words in brackets:

a. *Biology is ______________________ than history. **(interesting)***

b. *The Math teacher is ______________________ than the History teacher. **(short)***

c. *Portuguese is ______________________ than physics. **(easy)***

d. *The Math teacher writes ______________________ than the Biology teacher. **(fast)***

e. *History is ______________________ than Geography. **(boring)***

2. Let's meet the teachers and complete the sentences:

Teachers	Josh	Lara	Mike	Ana	Carla
Subject	Geography	Math	History	Biology	Chemistry
Age	32	42	40	30	45
Height	1,70	1,55	1,68	1,65	1,63

a. *Mike is ___________ than Josh.*

b. *Ana is ___________ than the Math teacher.*

c. *Ana is ___________ than the Chemistry teacher.*

d. *Lara is ___________ than the History teacher.*

e. *The History teacher is ___________ than Josh.*

f. *The Math teacher is ___________ than Josh.*

g. *Carlos is ___________ than Ana.*

h. *Carlos is ___________ than Lara.*

3. Complete the sentences with your opinion:

a. *I think Geography is ___________ than Math.*

b. *I think Math is ___________ than History.*

c. *I think History is ___________ than Biology.*

d. *I think Biology is ___________ than Chemistry.*

e. *I think Chemistry is ___________ than Geography.*

Aula #8

Objetivo da aula: Os alunos devem ser capazes de compreender o uso, a formação e o significado dos adjetivos no **superlativo.**

Sentences for introduction

1. *The Philosophy teacher is the tallest teacher of the school.*
2. *I'm the shortest student in the classroom.*
3. *He is the youngest in the classroom.*
4. *This is the biggest school in the city.*
5. *Physics is the best subject.*
6. *This is my worst day of school.*
7. *History is the most interesting subject to study.*
8. *Chemistry is the most difficult subject to study.*
9. *Portuguese has the most boring topics.*
10. *I am the fastest in my group.*
11. *Portuguese is the easiest.*
12. *I have 4 siblings. My oldest brother is 25 years old.*
13. *I have the smallest dog in the world.*
14. *Elizabeth is the slowest at reading.*
15. *English class is the best class.*

Activities

1. Complete the sentences using the words in brackets:

a. *The Geography teacher is the ____________ teacher in the school. **(tall)***

b. *History is the ____________ subject to learn. **(interesting)***

c. *The Geography teacher is the ____________ at school. **(old)***

d. *Physics is the ____________ subject to learn. **(difficult)***

e. *History is the ____________ subject. **(good)***

f. *Math is the ___________ subject for me.* ***(easy)***

g. *Portuguese is the ___________ subject for me.* ***(boring)***

h. *Chemistry is the ___________ subject for me.* ***(bad)***

2. Write three opinions:

1. *I think that ___________ is the ___________ subject at school.*
2. *I think that ___________ is the ___________ subject at school.*
3. *I think that ___________ is the ___________ subject at school.*

3. Let's meet the teachers and complete the sentences:

Teachers	Josh	Lara	Mike	Ana	Carlos
Subject	Geography	Math	History	Biology	Chemistry
Age	32	42	40	30	45
Height	1,70	1,55	1,68	1,65	1,63
Weight	80kg	67kg	73kg	69kg	70kg

a. *Carlos is the ___________ teacher. (old)*

b. *Josh is the ___________ teacher. (tall)*

c. *Lara is the ___________ teacher at school. (short)*

d. *Ana is the ___________ teacher at school. (young)*

Aula #9

Objetivo da aula: Os alunos devem ser capazes de compreender **there to be** no presente simples, usando objetos escolares e preposições de lugar.

Sentences for introduction

1. *There is an pencil in the bag.*
2. *Are there pens in the bag?*
3. *Is there a notebook on the desk?*
4. *There is a bakery next to my house.*
5. *There isn't a library at school.*
6. *There aren't erasers on the floor.*
7. *There is a pen between the door and the window.*
8. *There are papers between the desk and the chair.*
9. *There is a bathroom between the bedroom and the living room.*
10. *There isn't a fire station on this street.*
11. *There isn't cheese on the pizza.*
12. *Is there a book under the desk?*
13. *There aren't books under the bed.*
14. *There is a grocery store next to the school.*
15. *Isn't there a notebook next to the bag?*

Activities

1. Complete the sentences using <u>there to be</u>:

a. ___________ *not a book on the desk.*

b. ___________ *a boy in the park.*

c. ___________ *two cars in the garage?*

d. ___________ *three boys playing soccer.*

e. ___________ *a dog jumping.*

f. ___________ *two doctors talking?*

g. ___________ *not a teacher speaking.*

h. ___________ *a big team of soccer.*

i. ___________ *two girls drinking juice?*

2. Change the sentences to **negative** and **interrogative**:

a. *There is lion in the zoo.*

b. *There are chairs in the classroom.*

c. *There is sugar in the supermarket.*

d. *There is a book in my bag.*

e. *There are cows in the farm.*

f. *There is a bathroom in your house.*

3. True or False? *(flashcard)*

a. *Is there a pencil on the desk?*

b. *Are there five students in the classroom?*

c. *Is there a book under the chair?*

d. *Are there pencils on the floor?*

e. *Is there a book next to the window?*

f. *Is there an eraser next to the door?*

g. *Is there an eraser between the door and the teacher?*

h. *Is there a notebook on the desk?*

i. *Is there a pen under the whiteboard?*

j. *Are there books next to the teacher?*

Aula #10

Objetivo da aula: Alunos devem ser capazes de expressar frases usando **going to** (futuro).

Sentences for introduction

1. *I am going to the beach this weekend.*
2. *You are going to help me today.*
3. *He is going to play the guitar this evening.*
4. *They are not going to work together.*
5. *We are not going to clean the house today.*
6. *Is he going to play in our team?*
7. *Is she going to have lunch with us?*
8. *She is going to buy a new dress for the party.*
9. *Are you going to be at the party with her?*
10. *I am not going to be at the party with her.*
11. *When are you going to visit your grandparents?*
12. *I am going to visit my grandparents this weekend.*
13. *Where is she going to study next year?*
14. *She is going to study at my school next year.*
15. *We are going to learn a lot in this class.*

Activities

1. Complete the sentences using going to.

a. *I am ___________ play soccer with my friends at the beach tomorrow.*

b. *He is not ___________ travel to Canada next monday. He is going to travel to Russia.*

c. *We are ___________ do our best in the exam next month.*

d. *I'm ___________ wash my car tomorrow.*

e. *I ___________ buy a bicycle next week.*

f. *They are not ___________ buy candy at the grocery store today.*

g. *Are you ___________ study Spanish next semester?*

h. *Are they ___________ speak with the teacher after class? me.* ***(easy)***

2. Complete the sentences with your idea:

a. *I am going to ____________________ .*

b. *He is going to ____________________ .*

c. *She is not going to _______________.*

d. *You are not going to ______________.*

e. *Are we going to ____________________ ?*

f. *Are they going to ___________________ ?*

g. *Is it going to _______________________ ?*

3. Answer the questions:

a. *What are you going to do after the class?*

b. *What are you going to do this weekend?*

c. *What are you going to do tomorrow?*

d. *What are you going to do during your free time?*

e. *What are you going to do next week?*

Aula #11

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando **how much** e **how many.**

Sentences for introduction

1. *How many siblings do you have?*
2. *I have four siblings. One brother and three sisters.*
3. *How many pets do you have?*
4. *I have two pets. One cat and one dog.*
5. *How many colored pencils do you need?*
6. *I need six pencils. I need blue, red, yellow, green, black and purple.*
7. *How much money do you need to buy these glasses?*
8. *I need R$100 to buy these glasses.*
9. *How much water do you drink every day?*
10. *I drink two litres of water every day.*
11. *How much do you love your family?*
12. *I love my family very much!*
13. *How much time do we have to finish the test?*
14. *We have thirty minutes to finish the test.*
15. *How many students are in the class today?*

Activities

1. Count and answer the questions:

a. *How many students are in the class today?*

b. *How many teachers do you see?*

c. *How many notebooks do you see?*

d. *How many siblings do you have?*

e. *How many pets do you have?*

f. *How many windows do you see?*

g. *How many grocery stores in the city?*

h. *How many eggs do you eat in the morning?*

i. *How many desks do you see?*

j. *How many friends do you have?*

2. Answer the questions:

a. *How much sugar do you like in your coffee?*

b. *How much water do you drink every day?*

c. *How much do you like your friends?*

d. *How much do sandals cost?*

e. *How much does chocolate cost?*

f. *How much homework do you have today?*

g. *How much does a t-shirt cost?*

h. *How much do you like to sleep?*

3. Write three questions with how many and three questions with how much. Ask your friend.

1. ______________________________

2. ______________________________

3. ______________________________

Aula #12

Objetivo da aula: Alunos devem ser capazes de se expressar utilizando advérbios de frequência.

Sentences for introduction

1. *How often do you clean your house?*
2. *I always clean my house.*
3. *I usually clean my house.*
4. *How often does she study Geography?*
5. *She sometimes studies Geography.*
6. *She almost never studies Geography.*
7. *How often does he eat pasta?*
8. *He never eats pasta.*
9. *He always eats pasta.*
10. *How often do they go to restaurants?*
11. *They sometimes go to restaurants.*
12. *They almost never go to restaurants.*
13. *How often does your cousin wear a cap?*
14. *My cousin usually wears a cap.*
15. *My cousin never wears a cap.*

Activities

1. Read the text and answer if the sentences are true or false:

Lee always wakes up at 6 a.m. He usually goes to school at 7a.m, but sometimes he goes to school at 9a.m. He never wants to miss classes because they are very important. He always wants to see his friend Sophie, but he almost never gets to see her. But today is a great day! He is going to see Sophie after the class!

a. *Lee always goes to school at 7a.m.*

b. *Lee never wants to miss classes.*

c. *He never wants to see his friend Sophie.*

d. *He sees his friend Sophie every day.*

e. *Lee always wakes up at 6 a.m.*

2. Read the text again and answer the questions:

Lee always wakes up at 6 a.m. He usually goes to school at 7a.m, but sometimes he goes to school at 9a.m. He never wants to miss classes because they are very important. He always wants to see his friend Sophie, but he almost never gets to see her. But today is a great day! He is going to see Sophie after the class!

a. *How often does Lee wake up at 6.a.m.?*

b. *How often does he go to school at 9a.m.?*

c. *How often does he see his friend Sophie?*

3. Answer the questions with your opinion:

a. *How often do you clean your bedroom?*

b. *How often do you speak English?*

c. *How often does your family travel?*

d. *How often do you eat vegetables?*

e. *How often do you take a shower?*

f. *How often do you watch soccer matches?*

g. *How often do you watch soap operas?*

h. *How often do you go to the grocery store?*

i. *How often do you go to the beach?*

j. *How often do you speak with your grandparents?*

Review #2

Speaking/Listening

Questions for conversation:

1. *Is Brazil bigger than Argentina?*
2. *Is Brazil smaller than Russia?*
3. *Is a bike faster than a car?*
4. *Do you think that soda is better than juice?*
5. *Do you think meat is better than chicken?*
6. *Who is the tallest in the classroom?*
7. *Who is the shortest in the classroom?*
8. *Who do you think is the oldest in the classroom?*
9. *Who do you think is the youngest in the classroom?*
10. *Is there a (object) on/under the desk?*
11. *Are there (objects) on/under desk?*
12. *What are you going to do today/after the class?*
13. *What are you going to do tomorrow?*
14. *How many students (or other object) are in the class?*

Review #2

Bloco 1

Name: ______________________

Date: ____ / ____ / ____

Writing/Reading:

( ) 2. Complete the superlative sentences using the adjectives in brackets.

a. *I'm the ______________ in the family.* ***(young)***

b. *Biology is the ______________ subject to study.* ***(interesting)***

c. *This is the ______________ car in the world.* ***(fast)***

d. *Soda is the ______________ drink ever!* ***(bad)***

e. *This is the ______________ book in the library.* ***(boring)***

f. *Igor is the ______________ of class.* ***(old)***

g. *She is the ______________ on this subject.* ***(good)***

h. *Speaking is the ______________ thing of learning a language.* ***(difficult)***

3. Complete the sentences with there is or there are.

a. ______________ *a car on the street.*

b. ______________ *a cat under the bed.*

c. ______________ *pens on the floor.*

d. ______________ *teachers that teach English and Spanish.*

e. ______________ *a book on the table.*

f. ______________ *students in the classroom.*

g. ______________ *a bakery between the drugstore and my house.*

h. ______________ *students at the library.*

i. ______________ *an animal in the park.*

j. ______________ *a river next to your house.*

4. Write what you're going to do today in 3 sentences as the example:

I'm going to study science.

____

____

____

5. Complete the sentences using <u>how many</u> or <u>how much</u>.

a. ____________ *people are at the beach?*

b. ____________ *money do you need?*

c. ____________ *time do you have to finish?*

d. ____________ *dogs do you have?*

e. ____________ *coffee do you drink every day?*

f. ____________ *people are there in your house?*

g. ____________ *water do you have in your bottle?*

h. ____________ *siblings do you have?*

6. Answer the question as the example:

How often do you wake up early? <u>I never wake up early.</u>

a. *How often do you sleep late?*

____

b. *How often do you listen to your parents?*

____

c. *How often do you get home late?*

____

d. *How often do you exercise?*

____

e. *How often do you pray?*

____

BLOCO 2

Will
First conditional
Simple past – regular verbs
Simple past – irregular verbs
To be verb – past
Past continuous
Modal verb Can
Modal verb Could
Modal verb Must
Modal verb Should
Modal verb Would
Second conditional

Aula #13

Objetivo da aula: Alunos devem ser capazes de expressar frases usando **will** (futuro).

Sentences for introduction

1. *They will go to the supermarket when it's necessary.*
2. *We will travel before the end of the year.*
3. *John will be married by the end of the month.*
4. *Will it work?*
5. *It will not work.*
6. *Mary won't make dinner.*
7. *Will she be our math teacher?*
8. *Will they help us?*
9. *Will Mack buy a new car?*
10. *When will she teach at my school?*
11. *When will he start to study?*
12. *When will you start your new job?*
13. *Where will dinner be today ?*
14. *Where will you study in the future?*
15. *Where will you work in the future?*

Activities

1. Complete the sentences using will.

a. *I ___________ buy a car some day.*

b. *I ___________ visit my grandparents If I finish my homework on time.*

c. *They ___________ buy candy at the grocery store.*

d. *He ___________ have a beautiful family in 10 years.*

e. *She ___________ not get a cat.*

f. *We ___________ not go to the beach.*

v *What ___________ you do next year?*

h. *When ___________ he go to the supermarket?*

2. Complete the sentences with your idea:

a. *I will ________________________ .*

b. *Will he ________________________?*

c. *She won't ________________________ .*

d. *Will you ________________________?*

e. *We will ________________________ .*

f. *They won't ________________________ .*

g. *It will ________________________ .*

3. Answer the questions:

a. *When will you go to the supermaket?*

b. *Where will he play keyboard?*

c. *Where will they have breakfast?*

d. *When will you do your homework?*

e. *Where will she work?*

Aula #14

Bloco 2

Objetivo da aula: Alunos devem ser capazes de expressar frases na first **conditional.**

Sentences for introduction

1. *I will eat a lot of Japanese food if I go to Japan,*
2. *If my mom is proud at me, I will be very excited.*
3. *We will know much more about our culture if we travel around Brazil.*
4. *If Robert loses the game, he will be frustrated.*
5. *I will go to bed if I feel tired,*
6. *If they go to England, they will visit the Big Ben.*
7. *If she wants to dance tango, she will go to Argentina.*
8. *If Hillary doesn't like the cold weather, she won't go to Russia.*
9. *If the singer doesn't sing, we will be surprised.*
10. *If he enjoys eating pasta, he will go to Italy.*
11. *If Brazil doesn't win the game, I will be sad.*
12. *If my mother is worried, I will get worried too.*
13. *I will be very happy if I go to my friend's house.*
14. *He will feel tired if he travels to another city by bicycle.*
15. *We will become proud of our actions if we help other people*

Activities

1. Complete the sentences with your opinion:

a. *If I go to **(country/city/state)** someday, I will be happy;*

b. *If he goes to/travels to **(country/city/state)**, he'll take a lot of pictures;*

c. *If you go to/travel to **(country/city/state)**, you'll buy a lot of things;*

d. *If they go to/travel to **(country/city/state)**, they'll eat a lot of food;*

e. *If I go to/travel to **(country/city/state)**, I'll meet a lot of people;*

f. *If she goes to/travels to **(country/city/state)**, she'll visit a lot of places;*

g. *If we save money, we'll go to **(country/city/state)** next year.*

2. Complete the sentences using <u>first conditional</u>:

a. *If you don't feed the dog, it ___________ **(be)** sad and hungry.*

b. *If you go to the hospital, you ___________ **(miss)** the class.*

c. *If he ___________ **(buy)** that book, he ___________ **(read)** in three days.*

d. *If you ___________ **(not/park)** in the garage, you ___________ **(get)** a ticket.*

e. *If you ___________ **(travel)** to Russia, you ___________ **(need)** buy new clothes for the cold.*

f. *If she ___________ **(not/come)** to visit me, I ___________ **(be)** sad.*

g. *If you ___________ **(study)** more, you ___________ **(get)** better at math.*

h. *If you ___________ **(not/teach)** him, he ___________ **(not/learn)**.*

i. *If they ___________ **(help)** us, we ___________ **(finish)** our work faster.*

j. *If you ___________ **(go)** to bed early, you ___________ **(miss)** the party.*

3. Write three sentences using <u>first conditional</u>.

1. ____

2. ____

3. ____

Aula #15

Objetivo da aula: Alunos devem ser capazes de expressar frases no simple past, usando verbos regulares.

Sentences for introduction

1. *He worked yesterday.*
2. *She arrived from vacation in May.*
3. *I wanted to go shopping.*
4. *They planned to travel in March.*
5. *I visited my grandparents in December.*
6. *We started to study English in January.*
7. *She rented an apartment in July.*
8. *He moved to the countryside.*
9. *We returned from our vacation.*
10. *I finished my homework.*
11. *Didn't you arrive early to work last night?*
12. *My mother didn't want to leave last Saturday.*
13. *I didn't visit my friend yesterday.*
14. *Did she finish her homework?*
15. *Did you return home in April?*

Activities

1. Answer the questions:

a. ***Did you want to go to the supermarket with your mother last week?***

b. ***Did you stay with your father on weekend?***

c. ***Did you arrive at school at 2 p.m.?***

d. ***Did you want to go to English classes last year?***

e. ***Did you want to stay with your girlfriend/boyfriend on Tuesday?***

2. Change the sentences to <u>negative</u> and <u>interrogative</u>:

a. *I worked yesterday*
Neg.: ______________________
Int.: ______________________

b. *I wanted to go shopping.*
Neg.: ______________________
Int.: ______________________

c. *I played with my cat this morning.*
Neg.: ______________________
Int.: ______________________

d. *I studied English with my friend last Tuesday.*
Neg.: ______________________
Int.: ______________________

e. *You arrived late at school today!*
Neg.: ______________________
Int.: ______________________

f. *She finished her homework.*
Neg.: ______________________
Int.: ______________________

g. *My mother wanted to talk to me.*
Neg.: ______________________
Int.: ______________________

h. *They planned the party in July.*
Neg.: ______________________
Int.: ______________________

3. Finish the sentences with your opinion:

a. *I worked* ______________________________________ .

b. *He didn't arrive* ______________________________________ .

c. *Did she want* ______________________________________ ?

d. *You planned* ______________________________________ .

e. *We didn't visit* ______________________________________ .

f. *Did they start* ______________________________________ ?

g. *I moved* ______________________________________ .

h. *They didn't finish* ______________________________________ .

Aula #16

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando o simple past, com verbos irregulares.

Sentences for introduction

1. *I bought my car in September.*
2. *I brought the books to the library.*
3. *She forgot to finish her work before June.*
4. *He got a suspension at school in August.*
5. *I heard that the classes will start in February.*
6. *They went home early today.*
7. *I left my job in the company last year.*
8. *We spoke to the principal.*
9. *When did your father leave for Russia?*
10. *I left when my sister arrived.*
11. *I had a pink pair of glasses.*
12. *We wrote a text in Portuguese class last Monday.*
13. *I felt angry when my mom screamed at me.*
14. *He taught Math to my little brother.*
15. *I ate a big hamburger last night.*

Activities

1. Complete the sentences with the verbs in simple past:

a. *John __________ a new cat in November. **(get)***

b. *She __________ a new cellphone. **(buy)***

c. *Did Mary __________ to school? **(go)***

d. *I __________ the essay. **(not/write)***

e. *I __________ my homework. **(bring)***

f. *He __________ the city. **(leave)***

g. *We __________ yet. **(not/eat)***

h. *Did you __________ my birthday? **(forget)***

i. *Did you __________ your your aunt last night? **(speak)***

2. Read the text again and answer the questions:

Drake's trip

In November, I went to New Zealand. Arriving there I visited my old friend Steve, and I stayed at his house for two weeks. In December I rented a house next to the beach far from the city to stay during the summer. After the summer I left the beach house, and I moved to the city, where I visited a lot of places.

a. *When did Drake go to New Zealand?*

b. *Who did he visit there?*

c. *When did he move to the beach?*

d. *When did leave the beach house?*

e. *Where did he go after the summer?*

3. Write three sentences telling what you did yesterday.

1. ______________________________

2. ______________________________

3. ______________________________

Aula #17

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando o ***to be*** no passado.

Sentences for introduction

1. *I was at school yesterday.*
2. *You were sad because of the movie.*
3. *He was happy with the news.*
4. *She was angry with her cousin.*
5. *They were at the river last weekend.*
6. *We were tired because of the trip.*
7. *I wasn't scared. I was just surprised.*
8. *Were you excited to see your friends?*
9. *He wasn't at my house.*
10. *Was she tired last night?*
11. *Were they excited to see us?*
12. *We weren't happy with the results.*

Activities

1. Complete the sentences using the correct to be in the past.

a. *I ___________ happy.*

b. *I ___________ not happy.*

c. *___________ I happy?*

d. *You ___________ sad.*

e. *You ___________ not sad.*

f. *___________ you sad?*

g. *He ___________ angry.*

h. *He ___________ not angry.*

i. *___________ he angry?*

j. *She ___________ scared.*

k. *She ___________ not scared.*

l. *___________ she scared?*

m. *We ___________ tired.*

n. *We ___________ not tired.*

o. *___________ we tired?*

p. *They ___________ excited.*

q. *They* ___________ *not excited.*

r. ___________ *they excited?*

s. *You* ___________ *surprised.*

t. *You* ___________ *not surprised.*

u. ___________ *you surprised?*

2. Read the conversations with your friend:

3. Write three sentences telling where you were last week and three sentences telling how you you were last week.

1. ______________________________
2. ______________________________
3. ______________________________

1. ______________________________
2. ______________________________
3. ______________________________

Aula #18

Bloco 2

Objetivo da aula: Alunos devem ser capazes de entender e usar frases no **past continuous.**

Sentences for introduction

1. *I **was** cooking while I was listening to music.*
2. *We **were** cooking for dinner.*
3. *He **was** still sleeping when I got there.*
4. *She **was** working while I was studying.*
5. *They **were** watching TV together.*
6. *She **was** traveling when I tried to visit her.*
7. *I **was** doing the dishes while he was cleaning the living room.*
8. *I **was** reading your message when my mom called me.*
9. ***Was** he washing his car this weekend?*
10. ***Was** the dog eating its food?*
11. ***Were** John and Mary traveling together?*
12. *I **was not** studying for the exam.*
13. *He **wasn't** listening to music during the class.*
14. *They **were not** working on the project.*
15. *We **weren't** thinking about this.*

Activities

1. Read the text and answer the questions:

John met with his friends, Mary and Joseph; they went to a bar. Joseph was wearing a t-shirt and a jacket, with pants and shoes, and Mary was wearing a dress, sandals and glasses, while John was wearing a t-shirt, shorts and shoes. He was also wearing a cap.

a. *What was John wearing?*

b. *Who was wearing a jacket?*

c. *What was Mary wearing?*

d. *Was John wearing a t-shirt?*

2. Read the text and answer the questions:

John works all day and returns home at night. One day he arrived home, Mary was cooking dinner, Joseph was doing the dishes, and Rose was studying while Mack was playing video games.

a. *What was Joseph doing?*

b. *What was Mack doing?*

c. *What was Mary doing?*

d. *What was Rose doing?*

e. *When did John get home?*

3. Answer the questions:

a. *What were you doing last weekend?*

b. *What were you doing yesterday at night?*

c. *What were you doing last Christmas?*

d. *What were you doing on New Year's Eve?*

e. *What were you doing yesterday during the afternoon?*

f. *What were you doing this morning?*

g. *What were you doing two hours before the class?*

h. *What were you doing Sunday at night?*

i. *What were you doing yesterday before lunch?*

Review #3

Speaking/Listening

Questions for conversation:

1. *When will you do your homework?*
2. *What will you do?*
3. *What will you do when you get home?*
4. *What will you do after the class?*
5. *Did you study yesterday?*
6. *Did you play yesterday?*
7. *Did you work yesterday?*
8. *Did you cook yesterday?*
9. *Who won the last world cup?*
10. *What were you doing last weekend?*
11. *What were you doing yesterday?*
12. *What were you doing before the class?*
13. *Were you home last night?*
14. *Were you happy yesterday?*
15. *Were you sad yesterday?*

Review #3

Bloco 2

Name: ______________________

Date: / /

Writing/Reading:

1. Answer the questions:

a. *What will you do this weekend?*

____

b. *What will you do next week?*

____

c. *What will you do in the class today?*

____

d. *Will you help me if I ask for?*

____

e. *Will you clean your house if your mother asks for?*

____

2. Complete the first conditional sentences correctly.

a. *If you ___________ **(study)** a lot, I ___________ **(play)** with you later.*

b. *I ___________ **(finish)** my homework early if I ___________ **(start)** now.*

c. *If we ___________ **(work)** together, it ___________ **(be)** easy.*

d. *Mary ___________ **(wake up)** late if she ___________ **(not/sleep)** early.*

e. *If John ___________ **(not/clean)** his bedroom, he ___________ **(not/play)** soccer with us.*

f. *You ___________ **(get)** a good price If you ___________ **(buy)** three t-shirts.*

g. *If you ___________ **(take)** a jacket with you, you ___________ **(not/get)** cold at night.*

3. Complete the sentences in simple past tense with the verb in parentheses.

a. They __________ the house last Sunday. **(clean)**

b. Did she __________ this text? **(write)**

c. He __________ his Job at the zoo. **(do)**

d. I ________ English to my little brother. **(teach)**

e. We didn't__________ the movie last night. **(watch)**

f. She ________ to the party with her friends. **(go)**

4. Write what you did yesterday in 3 sentences as the example

I studied chemistry; I ate pasta...

1. ____

2. ____

3. ____

5. Complete the sentences with was/were

a. I __________ playing with my cousin.

b. We __________ with my friends.

c. She __________ singing in the party.

d. They ________ cooking pizza last night.

e. He __________ shorter than me two years ago.

f. It __________ fun.

g. Where __________ you last night?

h. I __________ tired yesterday.

i. She ________ not scared with the movie.

j. __________ you excited with the party?

6. Write sentences in the past using the following verbs.

1. Work

____

2. Play

____

3. Study

____

Aula #19

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando o modal verb can.

Sentences for introduction

1. *I can play the guitar.*
2. *I can't play the piano.*
3. *Can you play the flute?*
4. *She can speak English.*
5. *She can't speak Spanish.*
6. *Can she speak German?*
7. *Yes, she can.*
8. *We can't see very well at night.*
9. *My sister can't sing.*
10. *It can get very hot in Santa Luzia do Itanhy during the summer.*
11. *Can you pay your bills?*
12. *My sister can dance with you.*
13. *Can I go to the bathroom?*
14. *Can you give me a hug?*
15. *Can I help you?*

Activities

1. Complete the sentences using **can**.

a. *I ___________ play the flute.*

b. *He ___________ play baskeball very well.*

c. *I ___________ speak German.*

d. *She ___________ speak and write in English.*

e. *They ___________ speak French. (negativa)*

f. *___________ you go to the grocery store with me?*

g. *___________ you go to the movies today?*

h. *___________ you give me a some of your bread?*

i. *___________ you please help me finish the homework?*

j. *We ___________ help you if you need.*

3. Answer the questions with your friend:

a. *What languages can you speak?*

b. *What songs can you sing?*

c. *What kind of food can you cook?*

d. *What sports can you play?*

e. *What instruments can you play?*

f. *What animals can eat you?*

g. *What subjects can you teach?*

h. *Can you remember what we studied last class?*

3. Write 5 sentences using <u>can</u>.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________

Aula #20

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando o modal verb could.

Sentences for introduction

1. *I could help you.*
2. *Could you do me a favor?*
3. *Yes, I could.*
4. *No, I couldn't.*
5. *My cousin could play the guitar when he was younger.*
6. *We could study this book next year.*
7. *Could you help me with the cooking?*
8. *We could play volleyball instead of soccer.*
9. *He could be a nice person to me. But he isn't.*
10. *She could read when she was five years old.*
11. *This project is okay. It could be better.*
12. *I couldn't help you yesterday because I was working.*
13. *We could talk to the teacher. She could help us.*
14. *Could you get me a glass of water?*
15. *They couldn't dance at the party because there wasn't music.*

Activities

1. Complete the sentences using will.

a. *When I was sixteen years old I ___________ speak English.*

b. *I ___________ swim when I was two years old. (negativa)*

c. *I ___________ speak French when I was young. (negativa)*

d. *When I was young I ___________ run very fast.*

e. *You ___________ play with Amy after you do your homework.*

f. ___________ *you get me some coffee?*

g. *You* ___________ *eat twenty hot dogs last year!*

h. *I* ___________ *help you if I'm not busy.*

i. *You* ___________ *play videogames if you wanted.*

j. ___________ *you help me with this exercise?*

2. Read the text again and answer the questions:

The good student

*The teacher arrived and said "**the test is today**". After some time, I could see my friend nervous.*

"Can he do well in this test? Or could he just give up, and wait for the next one?".

No, he couldn't wait.

But why didn't he study for it? Couldn't he take some time for that? Well, he can't do it right now...

He could cheat... No, John is a good student, and good students don't cheat.

*And I thought "**But if he is a good student why didn't he study?".***

Well... He couldn't study, because he was always helping his classmates....

I was one of those students he helped... And now he needed help...

"I could help him... But how?"

After much thinking I decided to help!

I wrote some answers on a paper, and when I was putting on his desk...

I got caught, and we both got zero...

a. *What happened at the class that day?*

b. *Why couldn't he study?*

c. *Why did the speaker try to help John?*

d. *How did the speaker help him? Do you think it was the right decision?*

e. *Was he really a good student?*

3. Write five sentences using <u>could</u>.

1. ____

2. ____

3. ____

4. ____

5. ____

Aula #21

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando o modal verb must.

Sentences for introduction

1. *He must be an English student.*
2. *He mustn't be an English student.*
3. *What must we do today?*
4. *We must clean the house today.*
5. *We must protect the nature.*
6. *They must win this game to advance in the competition.*
7. *My mom said that I must get home early today.*
8. *They were talking to each other. They must be friends.*
9. *You mustn't park your car here.*
10. *We mustn't play during the class.*
11. *Students mustn't wear shorts to school.*
12. *I must finish my homework today.*
13. *You must come in.*
14. *I must go home.*
15. *You must be very hungry.*

Activities

1. Complete the sentences using must.

a. *I __________ finish my homework today.*

b. *She __________ help her sister.*

c. *You __________ do this because it is dangerous. (negativa)*

d. *Nature is in danger. We __________ protect it.*

e. *What __________ I say to him?*

f. *He ___________ study if he wants a good grade.*

g. *Students ___________ scream during class. (negativa)*

h. *You ___________ try some of this cake. It's delicious.*

2. True or false: What must you do?

a. *I must clean my room.*

b. *I must go to school*

c. *I must take care of my siblings*

d. *I must study hard*

e. *I must cook dinner for my family.*

f. *I must take my grandmother to the doctor.*

g. *I must stay out until late.*

h. *I must take care of the animals.*

3. Write five sentences using must.

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

Aula #22

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando o modal verb should.

Sentences for introduction

1. *They should help their mother at home.*
2. *She doesn't like to read a lot because she only tries to read boring books. She should read interesting books.*
3. *We are going to start school next week. It should be fun!*
4. *You are very good at math and physics. You should become an engineer.*
5. *He shouldn't swim right after lunch.*
6. *We shouldn't take this route at night, it's dangerous.*
7. *Which t-shirt should I choose?*
8. *You should choose de red t-shirt.*
9. *Why should I tell you?*
10. *You should tell me because you are a good friend.*
11. *They should exercise more.*
12. *You should save some money.*
13. *She is feeling a little sick today. She should go to the hospital tomorrow.*
14. *We should eat now because we will be busy later.*
15. *I should call my uncle. He misses me.*

Activities

1. Complete the sentences using **should**.

a. *You ___________ exercise if you want to be healthy.*

b. *I ___________ pay attention to the chemistry class.*

c. *Nicolas needs help. You ___________ help him.*

d. *If she wants to understand English better, she ___________ study it.*

e. *They ___________ do this. It's not appropriated. (negativa)*

f. *What ___________ we do?*

g. *What ___________ I wear to the party?*

h. *We ___________ throw paper or plastic on the street. (negativa)*

2. Give me an advice:

a. *My cat is not looking well. What should I do?*

b. *My car is broken and I have a meeting to go today. What should I do?*

c. *I don't know how to do this homework. What should I do?*

d. *My friends are trying to cheat on the test. What should I do?*

3. Write five sentences using **should**.

1. ____

2. ____

3. ____

4. ____

5. ____

Aula #23

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando o modal verb would.

Sentences for introduction

1. *Would you like to drink some water?*
2. *Yes, I would like some water.*
3. *No, I wouldn't like some water.*
4. *She decided she would buy a new dress.*
5. *I told you it would rain. Why didn't you bring an umbrella?*
6. *Would you like some tea?*
7. *I would like some coffee, please.*
8. *They would agree with this situation.*
9. *Would you go with me?*
10. *Yes, I would. But I don't have time. I'm sorry.*
11. *She would prefer those sandals.*
12. *What would you like to do for your birthday?*
13. *I would like to be with my friends.*
14. *Would you prefer to have a motorcycle or a car?*
15. *I would prefer to have a motorcycle.*

Activities

1. Complete the sentences using would.

a. *I ___________ play with them.*

b. ___________ *John help us with the project?*

c. *She ___________ sell her bike. She likes it very much.* **(negativa)**

d. *Mack ___________ come with us on the trip.*

e. ___________ *they help us?*

f. *It ___________ be awesome!*

g. *___________ it work?*

h. *They ___________ do it without us.* ***(negativa)***

2. Answer the questions:

a. *Would you like to study Japanese?*

b. *Would you like to visit Russia?*

c. *Would you like to go to a museum?*

d. *Would you like to go out tonight?*

e. *What profession would you like to have in the future?*

f. *How many children would you like to have?*

g. *What would you like to eat now?*

h. *Would you like to have new shoes?*

3. Write five sentences using **would**.

1. ____

2. ____

3. ____

4. ____

5. ____

Aula #24

Objetivo da aula: Alunos devem ser capazes de expressar sentenças usando a second conditional.

Sentences for introduction

1. *If I won the lottery, I would be very happy.*
2. *If she were taller, she would be a basketball player.*
3. *If they studied Spanish, they would talk to the foreigners from Mexico.*
4. *If we arrived on time, we would watch the game.*
5. *If he confirmed the meeting, I would be there to help him.*
6. *If she had the opportunity, she would learn how to draw.*
7. *Peter would go to the beach if it was sunny.*
8. *Samantha would buy a motorcycle if she won the lottery.*
9. *They would complete the task if they had more time.*
10. *My dad would be very happy if he got a new t-shirt for Christmas.*
11. *Your dog would be excited if you played with it tonight.*
12. *Would you like to go to Aracaju this weekend if you had the chance?*

Activities

1. Complete the sentences using second conditional:

a. *If he ___________ to school by bike, he wouldn't be late.* ***(go)***

b. *She ___________ more if she had time.* ***(study)***

c. *If Mary wanted to help us, we ___________ our project.* ***(finish)***

d. *We ___________ you if we were next to your city.* ***(visit)***

e. *If they ___________ their food, they wouldn't need to go to the restaurant.* ***(cook)***

f. *I ___________ soda if I had juice.* ***(not/drink)***

g. *If my friends ___________ to my birthday, I would be sad.* ***(come/not)***

h. *She would write the text if she ___________ to.* ***(want)***

i. *If you played with the cat, it ___________ really happy.* ***(be)***

j. *Marcos would visit his family every month if he ___________ money for the trip.* ***(have)***

2. Answer the questions:

a. *What would you do if you had a motorcycle?*

b. *What would you do if you had a car?*

c. *What would you do if you won the lottery?*

d. *What would you if you got a new videogame?*

e. *What would you do if you were at a party?*

f. *What would you do if you were a teacher?*

g. *What would you do if you were taller?*

h. *What would you do if you lived in New York?*

i. *What would you do if you visited a library?*

j. *What would you do if you were a celebrity?*

3. Write five sentences using a <u>second conditional</u>.

1. ____

2. ____

3. ____

4. ____

5. ____

Review #4

Speaking/Listening

Questions for conversation:

1. *Can you sing?*
2. *Can you dance?*
3. *Can you speak English?*
4. *Can you swim?*
5. *Can you cook?*
6. *Should you protect the nature?*
7. *Should you help others?*
8. *Should you lie?*
9. *Should you drink soda?*
10. *Should you play during the class?*
11. *Should you be lazy?*
12. *Would you like to be a teacher?*
13. *What would you do if you won the lottery?*
14. *What animal would you like to be?*
15. *What would you do if you could go back in time?*

Review #4

Bloco 2

Name: ______________________

Date: ____ / ____ / ____

Writing/Reading:

1. Write 3 things that you **can** do as the example.

I can teach English, I can...

1. ______________________
2. ______________________
3. ______________________

2. Write 3 things that you **could** do when you were younger.

1. ______________________
2. ______________________
3. ______________________

3. Write 3 things that you **mustn't** do.

1. ______________________
2. ______________________
3. ______________________

4. Give some advice

1. *My friend is sad. What should I do?*

____

2. *I need money. What should I do?*

____

3. *I need to cook today. What should I cook?*

____

4. *It's an emergency, I need to call someone, who should I call?*

____

5. Write 3 things that you <u>would like to do</u> in the future.

1. ____

2. ____

3. ____

6. Complete the sentences according to the second conditional.

a. *He* ______________ ***(visit)*** *his friend if he* ______________ ***(have)*** *time.*

b. *She* ______________ ***(be)*** *happy if you* ______________ ***(visit)*** *her.*

c. *They* ______________ ***(buy)*** *a car if they* ______________ ***(have)*** *money.*

d. *I* ______________ ***(dance)*** *at the party if I* ______________ ***(have)*** *a partner.*

e. *You* ______________ ***(sing)*** *if you* ______________ ***(like)*** *the song.*